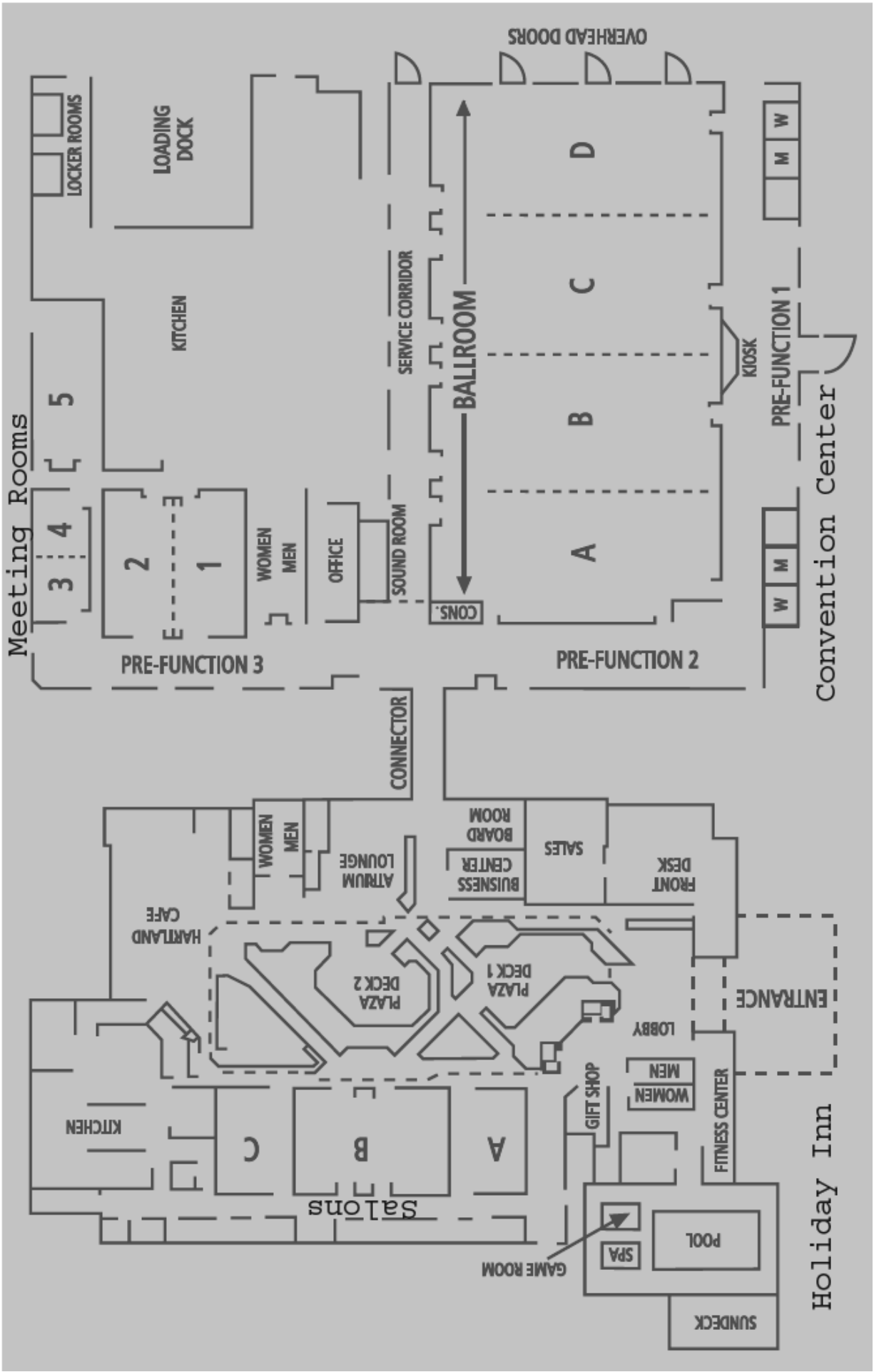




Kentucky's Year to Achieve Excellence

Presented by
Kentucky Adult Education

Regions 1 & 2 • Bowling Green • University Plaza Hotel
September 6 & 7, 2007



Welcome

September 6, 2007

Dear Colleagues,

“Kentucky’s Year to Achieve Excellence” is not only our conference theme, but is also the rallying cry for our joint mission to raise the educational attainment levels of Kentucky’s adults. Attracting more adults into lifelong learning and helping them achieve their educational goals are investments in individuals and an absolutely essential investment in Kentucky.

The return on this investment is educated Kentuckians who are more financially self-sufficient, more involved in their communities, more engaged as citizens and better role models for their children. The return on this investment is also a state that is more attractive for economic development and a better quality of life for all of us.

I hope that throughout this conference, and throughout the year, you take advantage of high-quality professional development offerings designed to help you meet the needs of your students and excel under the New Framework for Adult Education. Please take the time during the conference to network with your peers in KYAE and local programs, share best practices and have a few laughs. I look forward to seeing you.

Sincerely,

Sarah Hindman Hawkes

Kentucky’s Year to Achieve Excellence



Welcome

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Conference Information

Name Badges

You will receive your name badge at on-site registration. Please wear it at all times.

Pre-Conference Sessions

Pre-conference sessions will be held on Thursday from 8:30 a.m. - 12 p.m. Registration for these sessions were included with the online registration.

Concurrent Sessions

A total of four concurrent sessions will be offered during Thursday afternoon and Friday morning. Sessions will cover topics on teaching and learning, planning and management, and technology.

Meals

Thursday's awards dinner and Friday's breakfast buffet and closing luncheon are included with your conference registration. During the awards dinner, Kentucky Adult Education will recognize Learning for Life award winners.

Cyber Café

Kentucky Adult Education will have computers set-up for conference attendee use. The Cyber Café will be available in the Pre-Function Area on Thursday, September 6, from 8:30 a.m. - 5 p.m. and Friday, September 7, from 7:30 - 10:30 a.m.

Conference Evaluation

Please complete the overall conference evaluation and place it in the collection box at the registration desk. All evaluations are strictly confidential and will only be used by the conference committee.

Questions/Comments/Ideas for KYAE Staff

If there are KYAE topics that you have a question, comment or idea about, please stop by the registration desk and complete a form. Contact information is optional. Questions and answers will be posted on the KYAE Web site following the last Regional Conference.

PDUs

Conference attendees can earn one PDU for attending a pre-conference session and one for attending the conference. In order to receive your PDUs, you must register for the appropriate SDA in PDtrack.

Map

A hotel map can be found on the inside cover of this program.

Agenda

Thursday, September 6

7:30 a.m. - 5 p.m.	Registration (<i>Pre-Function Area</i>)
8:30 a.m. - 12 p.m.	Pre-Conference Sessions
8:30 a.m. - 5 p.m.	Cyber Café (<i>Pre-Function Area</i>)
12 p.m. - 1:30 p.m.	Lunch on Your Own/Opportunity to Network
1:30 - 2:30 p.m.	Opening General Session (<i>Ballroom A & B</i>) “Kentucky’s Year to Achieve Excellence” Keynote Speaker: Sarah Hindman Hawker Vice President Kentucky Adult Education
2:45 - 4 p.m.	Concurrent Sessions
4 - 4:15 p.m.	Break (<i>Pre-Function Area</i>)
4:15 - 5:30 p.m.	Concurrent Sessions
5:30 - 6 p.m.	Networking and Hospitality (<i>Pre-Function Area</i>)
6 p.m.	Awards Dinner (<i>Ballroom A & B</i>) “Adult Education - Are We Looking through the Windshield or the Rearview Mirror?” Keynote Speaker: William H. Wilson Deputy Executive Director Education and Outreach Kentucky Educational Television

Friday, September 7

7:30 - 8:30 a.m.	Breakfast Buffet (<i>Ballroom A & B</i>)
7:30 - 10:30 a.m.	Cyber Café (<i>Pre-Function Area</i>)
7:30 - 11:45 a.m.	Registration (<i>Pre-Function Area</i>)
8:30 - 9:45 a.m.	Concurrent Sessions
9:45 - 10:15 a.m.	Break Sponsored by KAACE (<i>Pre-Function Area</i>)
10:15 - 11:30 a.m.	Concurrent Sessions
11:45 a.m. - 2 p.m.	Lunch/Closing Session (<i>Ballroom A & B</i>)



Pre-conference Sessions

Recognizing Learning Disabilities

Salon A

B. J. Helton, Ph.D.

Senior Associate, GED Services
Kentucky Adult Education

Donna Potter

Associate, Program Support
Kentucky Adult Education

Meryl Becker-Prezocki

Senior Associate, Curriculum and Instruction
Kentucky Adult Education

Learn how to define learning disabilities and recognize the characteristics/consequences of LD. Experience what it feels like to be learning disabled through lots of hands-on activities and videotapes. Explore using a pre-screening instrument to recognize students who need further assessment. Learn what assistive aids are needed in an adult education center.

Keep 'em Coming Back for More: Boosting Student Retention by Putting Adult Learning Theory into Practice

Salon B

James B. Canipe, Ph.D.

Assoc. Professor of Adult and Higher Education
Morehead State University

S. J. Brennan

Lead Instructor
Breathitt County Adult Education

Understand and develop strategies for attracting, keeping and motivating students in your adult education program. Specifically, we will examine adult learning theory as a catalyst for improving ways of serving students. This session is jam packed with theory-driven tips, ideas and suggestions for implementing high-retention strategies.

Introduction to AERIN

Meeting Room 1

Terry Tackett

Associate, System Support
Kentucky Adult Education

This session is for **new AERIN users only**. Adult educators play a vital role in collecting accurate and timely data. In this session you will learn how to access the Web-based Adult Education Reporting Information Network (AERIN) data system, navigate through the system, input data and run reports.

The Most Missed Math Questions on the GED Test

Meeting Room 2

June Vander Molen

Instructor and Math Trainer
Calloway County Adult Education

This session will provide instructors with the information they need to recognize those areas of mathematics with which students have the most difficulty. Learn how to adapt your instructional practices to help your students perform better on the GED mathematics test.

To receive your PDU for
attending a pre-conference
session: register for
SDA_1004_0708_KYAE
in PDtrack

Concurrent Sessions

Research-based Approaches to Vocabulary Instruction

Meeting Room 1

Susan McShane

Reading Initiative Specialist
National Center for Family Literacy

Vocabulary—*knowledge of word meanings*—is one of the key components of reading comprehension. This presentation will focus on direct instruction aimed at building adult students' vocabularies. Participants will identify and discuss types of words and word-learning strategies to teach.

Synthesizing the Research – Successful Steps to Managed Enrollment

Ballroom C

Marilyn Lyons

Senior Associate, Data Analysis and Research
Kentucky Adult Education

Donna Potter

Associate, Program Support
Kentucky Adult Education

At the end of this interactive session, participants will leave with a general understanding of managed enrollment strategies based on the research literature, including the benefits and challenges. Participants will learn how a program can move from open enrollment to managed enrollment in five steps. In addition, participants will be provided the necessary tools to implement a managed entry model in their program.

Newspaper in Education: Using Real World Materials for Instruction

Meeting Room 5

Kriss Johnson

Newspaper in Education Manager
Lexington-Herald Leader

Adult students can learn and remember more using a daily newspaper. Learn how to use an online E-edition and the paper version of the *Lexington Herald-Leader*. Hands-on activities and timely lessons to use with students on all subject areas will be demonstrated. Door prizes and a little fun, too!

Compelling Strategies for Changes in the Way We Provide Services

Meeting Room 2

Meryl Becker-Prezocki

Senior Associate, Curriculum and Instruction
Kentucky Adult Education

How can we do things differently with our most challenging students? This session will highlight techniques and strategies to enhance learning. Explore measures to help students succeed.

Session will be repeated on Friday, September 7, from 8:30 - 9:45 a.m.



Concurrent Sessions

Attention New Educators!

Salon A

Sandra Kestner, Ed.D.

Senior Associate, Professional Development
Kentucky Adult Education

Joyce Bullock

Associate, Professional Development
Kentucky Adult Education

Connie Spencer-Ackerman

Director
Academy for Professional Development

This session is required for program directors, instructors or instructors' aides hired after March 31, 2007.

Welcome! Come to this session to be equipped for your new job! We'll walk you through the required professional development courses for 2007-08. We'll also teach you how to access the online *Orientation to Adult Education* course and help you get started using PDtrack. You will participate in a round table Q&A and take a self-assessment to identify your training needs. We'll also recommend what other sessions you should attend at this conference. You don't want to miss this session if you're new to adult education.

AERIN Training for Current Users

Salon B

Terry Tackett

Associate, System Support
Kentucky Adult Education

David Walters

Senior Associate, Program Support
Kentucky Adult Education

Come learn about the AERIN system! This session will highlight the changes and the new reporting features of AERIN. If you are a current user and have questions about the upcoming year and want to see and understand the new features – this is the session for you! The wit and charm of the presenters will keep you entertained while doing the annual AERIN training that you know and love. Also, the AERIN face-to-face training will be supported this year not only by the well-designed and user-friendly manual but with online videos that you can play over and over throughout the year so that you may better understand data input.

Session will be repeated on Friday, September 7, from 8:30 - 9:45 a.m.

Do you have questions/comments/ideas for KYAE staff?

Stop by the on-site registration area and complete a form. Contact information is optional. Questions and answers will be posted on the KYAE Web site following the last Regional Conference.

Concurrent Sessions • Thursday, September 6 • 2:45 - 4 p.m.



Concurrent Sessions

Comprehension Strategies for Mid-Level Readers

Meeting Room 1

Susan McShane

Reading Initiative Specialist
National Center for Family Literacy

This session begins with a summary of the reading components that contribute to comprehension. Then participants will learn about several research-based strategies students can use to improve their comprehension. They also will view a “made-in-Kentucky” video-taped demonstration of the introduction of a strategy to a group of adult students.

Student Intake and Orientation

Ballroom C

David Walters

Senior Associate, Program Support
Kentucky Adult Education

Billy Crabtree

Associate, Program Support
Kentucky Adult Education

Don Howerton

Associate, Program Support
Kentucky Adult Education

Take an interactive look at the orientation and intake process that is so crucial in adult education. Participants will be provided research-based best practices that will assist them in developing a well-defined orientation and intake process. The orientation and intake process is a vital component in implementing the New Framework for Adult Education.

Integrating Curriculum Using Technology

Meeting Room 5

Barry Burkett

Instructor, Thornhill Learning Center
Franklin County Adult Education

How can I prepare my student for the GED and modern life? Using KYVAE, teachers will attend an online class. A discussion about the role of technology in adult education will take place. Instructors will leave with information and ideas about how to better utilize KYVAE.org and the role of technology in adult education.

PDtrack: A Piece of Cake

Meeting Room 2

Sandra Kestner, Ed.D.

Senior Associate, Professional Development
Kentucky Adult Education

Toni Quire

Information Specialist, System Support
Kentucky Adult Education

Learn about the new changes to PDtrack and how this online tracking system can help support your professional development needs. We’ve listened to the field and have implemented your suggestions for improving PDtrack. In this informal session participants will be able to get answers to their questions about PD planning, how to locate courses on PDtrack and how to locate your history and see the new PD transcript feature. If you’ve had problems in the past navigating PDtrack, then this session is for you!



Concurrent Sessions

GED Nuts & Bolts (GED BINGO)

Salon A

B. J. Helton, Ph.D.

Senior Associate, GED Services
Kentucky Adult Education

Rae Smith

Associate, GED Services
Kentucky Adult Education

Discuss a broad range of questions regarding eligibility, out-of-state students, international students, home-schooling, student records, confidentiality, accommodations, scoring, documentation, etc., while playing bingo. Participants will have the opportunity to ask additional questions. Get instructions on registering students for online demographic form, application and access to scores.

Program Planning in Adult Education: Bringing it all Together

Salon B

James B. Canipe, Ph.D.

Assoc. Professor of Adult and Higher Education
Morehead State University

S. J. Brennan

Lead Instructor
Breathitt County Adult Education

This session will assist planners in becoming more effective in building and developing programs for adult students. Elements of the Interactive Model and systems approach will be utilized to enhance planners' skills.



Please join us for the
Learning for Life Awards Dinner
that will begin at 6 p.m.
in Ballroom A & B.
You must wear your name badge
to enter.

Concurrent Sessions • Thursday, September 6 • 4:15 - 5:30 p.m.

Concurrent Sessions

Retention Strategies for the Struggling Reader

Meeting Room 1

Dawn Hanzel

Adult Literacy Director
Collaborative Center for Literacy Development

In this session, participants will receive hands-on practical strategies to develop and retain the struggling reader. Based on the latest research in adult literacy, participants will learn what low-literacy level students say about what makes them persevere in adult education programs. Participants will be able to interactively apply the new knowledge to practical strategies that can be used in the classroom.

Keystrokes Not Pen Strokes: Integrating Computers into the Writing Classroom

Meeting Room 5

Keith Gilbertson

Instructor
Rockcastle County Adult Education

The focus of this presentation is to demonstrate a variety of methods to encourage students to write stories and share their writing via the World Wide Web. Writing is done with keyboards using e-mail, slide shows, blogs, Realebooks and Microsoft office programs.

Compelling Strategies for Changes in the Way We Provide Services (repeat)

Meeting Room 2

Meryl Becker-Prezocki

Senior Associate, Curriculum and Instruction
Kentucky Adult Education

How can we do things differently with our most challenging students? This session will highlight techniques and strategies to enhance learning. Explore measures to help students succeed.

Fractions, Decimals and Percents

Salon C

June Vander Molen

Instructor and Math Trainer
Calloway County Adult Education

What is 17% of 42? Need help? This session will refresh your skills on using fractions, decimals and percents. Together, participants will expand their ideas of what it means to do math and explore the language of math while focusing on fractions, decimals and percents with a variety of approaches and strategies. Learn how to help students develop useful mathematics skills through engaging exercises that relate to their lives.



Concurrent Sessions

Taking a Closer Look at Your Data - Ways to Use Data to Inform Program Decisions

Salon A

Marilyn Lyons

Senior Associate, Data Analysis and Research
Kentucky Adult Education

This interactive session is for program directors who want to learn how to answer almost any question about the effectiveness of their program by analyzing three kinds of data. Demographic data, student learning data and program processes data used separately or combined – can provide a powerful picture that will help you understand your program's impact on student achievement; tell you what is going on in your program; and provide clues as to what needs to be done for improvement.

AERIN Training for Current Users (repeat)

Salon B

Terry Tackett

Associate, System Support
Kentucky Adult Education

David Walters

Senior Associate, Program Support
Kentucky Adult Education

Come learn about the AERIN system! This session will highlight the changes and the new reporting features of AERIN. If you are a current user and have questions about the upcoming year and want to see and understand the new features – this is the session for you! The wit and charm of the presenters will keep you entertained while doing the annual AERIN training that you know and love. Also, the AERIN face-to-face training will be supported this year not only by the well-designed and user-friendly manual but with online videos that you can play over and over throughout the year so that you may better understand data input.

Don't forget to stop by the Pre-Function Area from 9:45 - 10:15 on Friday morning for the break sponsored by KAACE.

Concurrent Sessions • Friday, September 7 • 8:30 - 9:45 a.m.



Concurrent Sessions

Writing Strategies for the Adult Literacy Classroom

Meeting Room 1

Mollie Wade

Instructor

Western Kentucky University Writing Project

Laura Houchens

Instructor

Western Kentucky University Writing Project

In this interactive session, participants will identify and apply strategies to develop and retain the literacy level and pre-GED writer and prepare them to advance to GED writing. Based on the latest research in writing development and writing content standards, participants will gain tips and techniques that will make writing more relevant.

Emerging Technology Trends in Kentucky Adult Education

Meeting Room 5

Erika Larson

Associate, System Support
Kentucky Adult Education

David Henderson

Project Manager
Pomeroy/Kentucky Adult Education

This interactive session highlights KYAE's use of Web conferencing tools to facilitate trainings across the Commonwealth of Kentucky. Come learn best practices for participating in Web-based trainings! Participants will also be introduced to the KYVAE Resource Group, which is an online repository for training videos to assist you in working with KYAE curriculum.

Using Workforce Alliance Grants to Serve Your Community, Businesses and One Stops

Meeting Room 2

Jim Thompson

Information Specialist, System Support
Kentucky Adult Education

Marilyn Lyons

Senior Associate, Data Analysis and Research
Kentucky Adult Education

Explore the opportunities to serve business and industry utilizing Workforce Alliance Grants. We will discuss eligible projects and the application process. Learn creative ways you might work with business and industry.

What Really Works: The Foundation--A Multi-Sensory Approach to Reading Involving Neuroscience and Learning

Salon C

Carleen Ficker

Instructor
Grant County Adult Education

The Foundation was created for literacy tutoring in conjunction with family reading. In this session, you will learn The Foundation's seven simple strategies and how to apply these strategies in your reading program and center. These strategies are designed for and have been successfully implemented in adult education, family reading and ESL. You will also learn what necessities should go into your reading toolbox for a basic reading plan and tips for a reading/writing workshop along with instructions on how to bring it all together in your reading program. Be ready to do "Brain Gym Exercises"!



Concurrent Sessions

What the TABE and OPT Diagnostics Do and Don't Tell You

Salon A

Joyce Bullock

Associate, Professional Development
Kentucky Adult Education

Stephanie Anderson

Assessment Coordinator
BCTC/Fayette County Adult Education

Belinda Carter

Program Director
Nelson County Adult & Community Education

This session look at diagnostic tools available from the TABE and OPT PC and compare them to see that they provide the information needed to identify curriculum. We'll also discuss other options that can be used.

To earn 1 PDU for attending the conference, register for SDA_1005_0708_KYAE in PDtrack. Be sure to keep your program booklet as documentation of attendance.

Family Literacy Partnerships that Deliver Student Outcomes

Salon B

Cindy Read

Director
Kentucky Institute for Family Literacy

Family literacy is a program that thrives on partnerships. Not only can collaborative partners provide valuable additional resources for your students, but they can also ensure enrollments through referrals to your program. The best partnerships focus on supporting student outcomes that truly help to break the intergenerational cycle of low literacy. This session will feature a KYAE family literacy program with a successful partnership, and will explore practical suggestions for:

- Ensuring the partnership focuses on student achievement
- Creating a “win-win” for each partner
- Formalizing partnership agreements and mutual accountability
- Tracking data for all the partners
- Sharing the work and the success

Participants will receive resource information on potential collaborative partners statewide as well as tools for building and tracking partnership outcomes within the New Framework for Adult Education.

Concurrent Sessions • Friday, September 7 • 10:15 - 11:30 a.m.



Presenter Bios

Presenter Bios

Connie Spencer-Ackerman is currently director for the Adult Education Academy for Professional Development at Morehead State University. Connie has 29 years experience in adult education where she has been director for the Boone County Adult Education program, regional coordinator for adult education at the Kentucky Department of Education, Even Start Director for Ohio and a research associate for RMC Research Corporation where she provided technical assistance to family literacy initiatives throughout the country. Connie relocated to Kentucky in 2001 and holds a master's degree in English and a master's degree in education with an endorsement as Reading and Writing Specialist.

Stephanie Anderson has been in adult education for approximately 18 years. She was in the classroom for 13 years and has done managed assessment for Fayette County the past five years. Stephanie administers hundreds of TABE tests a year and gives many OPTs.

Meryl Becker-Prezocki is the newly hired KYAE senior associate for curriculum and instruction. She has more than 30 years experience in education at all levels with a certification in special education. She received her bachelor's degree in elementary education from the University of Illinois Chicago and a master's degree in special education from Illinois State University. Since 1980, she has lived in Kentucky and worked with students at the elementary, middle, high school and adult levels. For the past six years, she has worked at Jefferson County Public Schools Adult and Continuing Education as a resource teacher. Meryl Becker-Prezocki has dedicated herself to finding instructional methods that are effective for individuals with special learning needs. She has PowerPath certification and is a state Bridges to Practice trainer.

S.J. Brennan received her bachelor's degree in education from Transylvania and master's degree from Morehead State University. She

is currently the lead instructor at the Breathitt County Adult Education Center in Jackson, Kentucky.

Joyce Bullock is an associate in professional development at KYAE. She is lead staff in assessment and ESL and has developed most KYAE assessment trainings. After teaching third and sixth grade for several years, Joyce began her career in adult education as an ESL instructor at the Universidad Autonoma de Queretero, Mexico. She also has experience in program performance and policy analysis.

Barry Burkett is an instructor at Thornhill Learning Center in Frankfort. Burkett's belief in the role of technology in education has led him to research the use of technology and its application in the classroom. Using learning experience and theory learned at KAELI, Burkett created course work in KYVAE.org to direct a student's general interests into focused study. From this focus, students working online in and out of the classroom have demonstrated growth in their numeracy and literacy skills and confidence with technological applications.

Jim Canipe, Ph.D., received a bachelor's degree from the University of North Carolina in business administration, a master's degree from East Tennessee State University in economics and a Ph.D. degree from the University of Tennessee in educational psychology with a concentration in adult education. He is an associate professor of adult and higher education at Morehead State University.

Belinda Carter has worn many hats in her 17 years of service with the Bardstown/ Nelson County Adult Education: instructor, coordinator and director. Other trainings she has taught for KYAE are: Workplace Training, Learning Disabilities, New Instructor Training and TABE Assessment.



Presenter Bios

Billy Crabtree is an associate for Kentucky Adult Education. Billy began with Kentucky Adult Education in 1995 and has been involved as curriculum specialist, training and development, workforce education and currently serves as program support for the Barren River and Lake Cumberland South Central Kentucky provider regions. Billy's education and training include various seminar, academy and technical training accreditations, and he is a graduate of the University of Oklahoma's Economic Development Institute. Billy holds associate's degrees in education and training development and police science; a bachelor's degree in occupational education; a master's degree in religious education and a seminary doctorate of theology.

Carleen Ficker currently serves as a trainer, reading coach and consultant, in addition to teaching family reading at Grant County. She is a veteran instructor with over 25 years experience in reading. Her background ranges from elementary, middle school, Sylvan Learning Center to the Learning Assistance Center at Northern Kentucky University in conjunction with adult education.

Keith Gilbertson has been an adult education teacher in Eastern Kentucky since 1991. He works with a variety of students from low-level literacy to college preparation. The past two years he has worked toward the goal of taking students beyond the consumer stage to become producers who are proud to share their writing for the world to see via the World Wide Web.

Dawn Hanzel is the director for the adult literacy program at the Collaborative Center for Literacy Development at the University of Kentucky, College of Education. Ms. Hanzel has an master's degree in education and instructional systems technology from Indiana University. She has experience in professional development and educational programs for business and industry, university continuing

education and adult education and literacy. She has served for several years as a literacy tutor.

Sarah Hindman Hawker, one of five Council on Postsecondary Education Vice Presidents, is responsible for KYAE oversight and policy direction and serves on the Council President's administrative team. Until her move to the KYAE staff in April 2006, Sarah's career had encompassed numerous roles in Illinois state government, including vice president for adult education and workforce development, occupational research in the health field, labor market research, and Workforce Investment Act and School-to-Work grant implementation. Sarah holds a bachelor's and master's degree in communications from the University of Illinois at Springfield.

B. J. Helton, Ph.D., holds degrees from Indiana University, Morehead State University and Florida State University. She is a senior associate with KYAE and GED Administrator for the Commonwealth of Kentucky. B. J. is one of four Kentuckians certified by the National Institute for Literacy as a Bridges to Practice trainer.

Dave Henderson has been with KYAE for over four years through a contract with Pomeroy IT Solutions. He has over 24 years of technology background, implementation, training and management. He currently administers the PLATO online course, Internet version of WorkKeys and Rosetta Stone.

Laura Houchens graduated from Western Kentucky University with degrees and teaching certification in both math and English. She later went back to WKU and earned her master's degree in English. Laura taught English for six years at Barren County High School where she also coached the academic team. Since Fall 2003, she has taught on a part-time basis for the English department at WKU. In addition, she became the co-coordinator of the Outreach Program for WKU's Writing Project.

Presenter Bios

Presenter Bios

Don Howerton is an associate for Kentucky Adult Education. Don began with Kentucky Adult Education in 1995 and has been involved as curriculum specialist, training and development, workforce education and currently serves as program support for the Green River and Pennyriple/Purchase West Kentucky provider regions. Don's education and training include various seminar, academy and technical training accreditations and he is a graduate of the University of Oklahoma's Economic Development Institute. Don holds a bachelor's degree in education, a master's degree in education and a Rank 1 in education.

Kriss Johnson is an educational outreach director at the *Lexington Herald-Leader* and an educator who conducts Newspaper in Education (NIE) teacher workshops and other NIE presentations across the country. In 2001, Johnson started the Kentucky Press Association's statewide NIE literacy project "*Kentucky's Rockin' Readin' Revolution*," which has won many awards and honors. She is currently board president of the Kentucky Press Association and on other education boards. Johnson, a former elementary education teacher, has 16 years experience with NIE in Colorado and Kentucky.

Sandra Kestner, Ed.D., is senior associate for professional development for Kentucky Adult Education. She is starting her 20th year in adult education where she has lead professional development for the past 14 years. Kestner is a former classroom teacher where she taught for seven years before coming to adult education. She holds a doctorate in administrative leadership from the University of Kentucky.

Erika Larson is the KYAE associate for distance learning. She trains instructors on how to utilize PLATO and WIN content with their students. She is a graduate of Michigan State University with a master's degree in instructional design and technology. Prior to joining adult education, she successfully

ran a small business helping postsecondary institutions and corporate clients develop eLearning programs and courses.

Marilyn Lyons is the senior associate for data analysis and research for Kentucky Adult Education. Previously, she was employed for 10 years by the Graduate School at the University of Kentucky, as Assistant Dean, where she developed and honed her skills and passion for analyzing data. Ms. Lyons earned her bachelor's degree in anthropology and her master's in educational policy studies and evaluation at the University of Kentucky. She is pursuing her doctorate in higher education at UK. Ms. Lyons is passionate about helping adult educators to continuously improve student learning in their programs and classrooms and in the state by gathering, analyzing and using data – to help inform program decisions.

Susan McShane, Reading Initiative Specialist at the National Center for Family Literacy, has more than 20 years of experience in adult education and family literacy. She has taught adult reading students, developed print resources and training for teachers, authored articles and contributed to textbooks for adult learners. In her current position she wrote the book, *Applying Research in Reading Instruction for Adults: First Steps for Teachers*, developed with funding from the National Institute for Literacy.

Donna Potter is a graduate of the University of Kentucky with a degree in elementary education. She has also taken graduate courses at UK and Georgetown College. She is program support associate for KYAE's Region 4. Donna is one of four Kentuckians certified by the National Institute for Literacy as a Bridges to Practice trainer.



Presenter Bios

Toni Quire, a KYAE information specialist, has wide-ranging job responsibilities, including answering PDtrack questions and providing technical assistance, maintaining the KYAE and KYVAE Web sites, managing logistics and details for regional meetings and KYAE conferences, organizing the online GED testing calendar and participating in technology meetings regarding AERIN, eRMA and PDtrack. Toni has been with KYAE for over six years.

Cindy Read is a senior director at the National Center for Family Literacy, overseeing professional development and community-based initiatives. Since 2000, she has directed NCFL's Kentucky Institute for Family Literacy, providing training and technical assistance to Kentucky family literacy programs. She currently serves as the Family Literacy Chair for the Kentucky Association of Adult and Continuing Education (KAACE).

Rae Smith is a product of Eastern Kentucky (Letcher County) with a degree in English from the University of Kentucky. She has been an examiner and chief examiner on the local level and trains all GED examiners in the state as well as monitoring test sessions.

Terry Tackett is a KYAE associate who manages the AERIN database, ensures compliance with NRS requirements and provides AERIN training and assistance to adult educators. He has over 10 years experience working in the adult education setting. Terry received a bachelor's degree in business management from Morehead State University.

Jim Thompson serves as KYAE information specialist for system support and has over 27 years of experience in the field of economic development. The first 15 years of Jim's economic development experience was with the Kentucky Cabinet for Economic Development, where he served in various positions, including four years as a project manager for the

business development office. Jim served seven years as branch manager for Kentucky Adult Education's SKILL Branch, which provided adult education opportunities for business and industry. Jim is a graduate of the Economic Development Institute in Norman, Oklahoma and is a CECd. Jim just completed his term as Chairman of the Kentucky Association for Economic Development, Kentucky's statewide association for economic developers.

June Vander Molen has a degree in mathematics and has taught in adult education for 22 years. She has provided math trainings throughout the state and worked on state math committees over the years. She currently provides training for the Orientation to Math Instruction for New Instructors in the western part of the state.

Mollie Wade has 29 years of classroom experience in high school teaching English/language arts. Twenty-five years of that time was spent at Warren Central High School where she was the writing cluster leader for 16 years. Mollie participated in the WKU Writing Project Summer Institute in 1987 and in 2001. Currently, she is the secondary co-director. She has presented workshops on various literacy issues and has worked to coordinate several more that were presented by other Writing Project Fellows. Last summer Mollie attended sessions sponsored by the Kentucky Department of Education and was named Master Trainers in Writing.

David Walters is a senior associate for Kentucky Adult Education and is in charge of leading the program support efforts in the state. He has been involved with adult education as an instructor and program director and currently serves in various capacities at the state level. Mr. Walters has a bachelor's degree in education and a masters in adult and higher education.



Presenter Bios

William H. Wilson is Deputy Executive Director for Education and Outreach for the Kentucky Authority for Educational Television.

Wilson is responsible for the delivery of instructional television services to over 600,000 school children and 40,000 teachers in all 176 school districts in Kentucky.

Additionally, he is responsible for the distance learning activities of the network.

A native of Lexington, he received his bachelor's degree in history and political science from Kentucky State University in 1967 and masters in educational psychology and counseling from the University of Kentucky in August 1968.

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Kentucky Adult Education's core business is to raise the educational levels of eligible students by providing academic instruction that leads to strong literacy skills and GED attainment, which are the gateways to postsecondary education and highly skilled employment.

For more information about
Kentucky Adult Education, please visit
www.kyae.ky.gov or call 800.928.7323

